

Write each numeral in expanded form

**259,341**

\_\_\_\_\_

\_\_\_\_\_

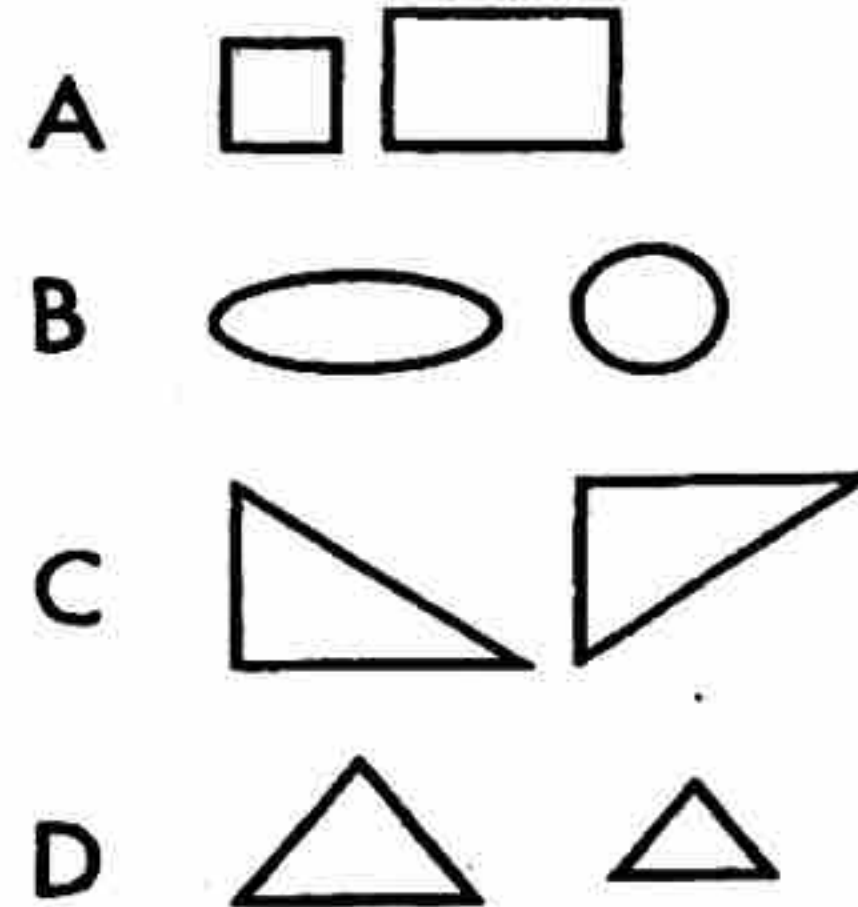
**182,635**

\_\_\_\_\_

\_\_\_\_\_

Which pair of figures is congruent?

(same size, same shape)

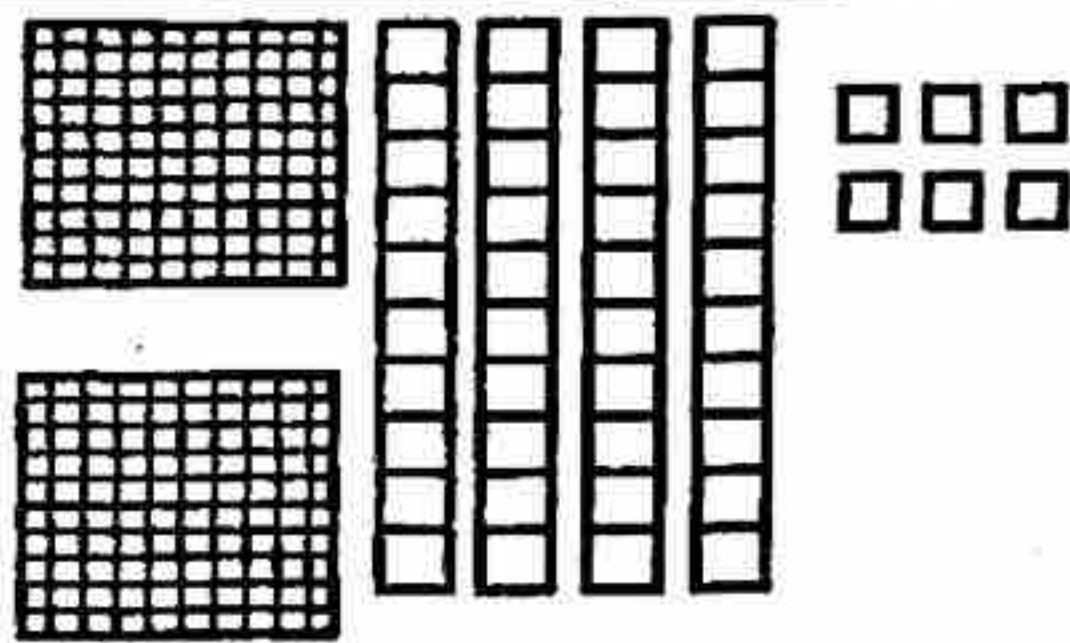


Ms. Silva's class collected 347 pounds of trash on clean up day. Mr. Garcia's class collected 412 pounds of trash. How many more pounds of trash were collected by Mr. Garcia's class?

\_\_\_\_\_

Solve.

$$\begin{array}{r} 853 \\ 227 \\ 412 \\ + 337 \\ \hline \end{array}$$



Use the model to show how to subtract 8 tens. What numeral is left?

\_\_\_\_\_

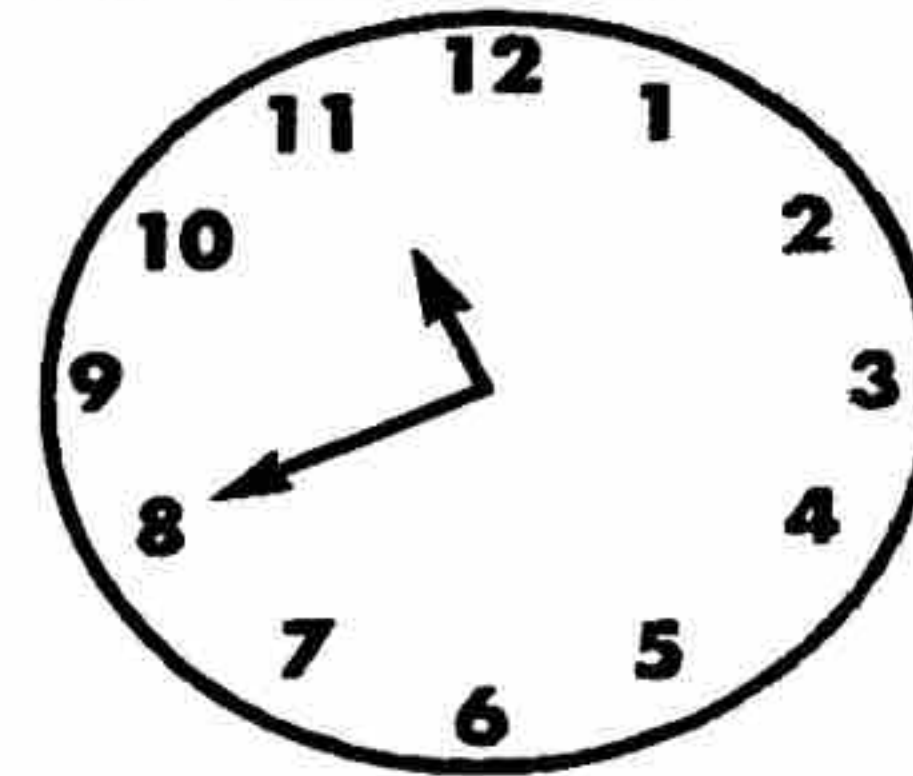
Use  $>$ ,  $<$ , or  $=$ .

$8 \times 3$    $3 \times 6$

$11 - 5$    $3 \times 2$

$8 \times 5$    $4 \times 9$

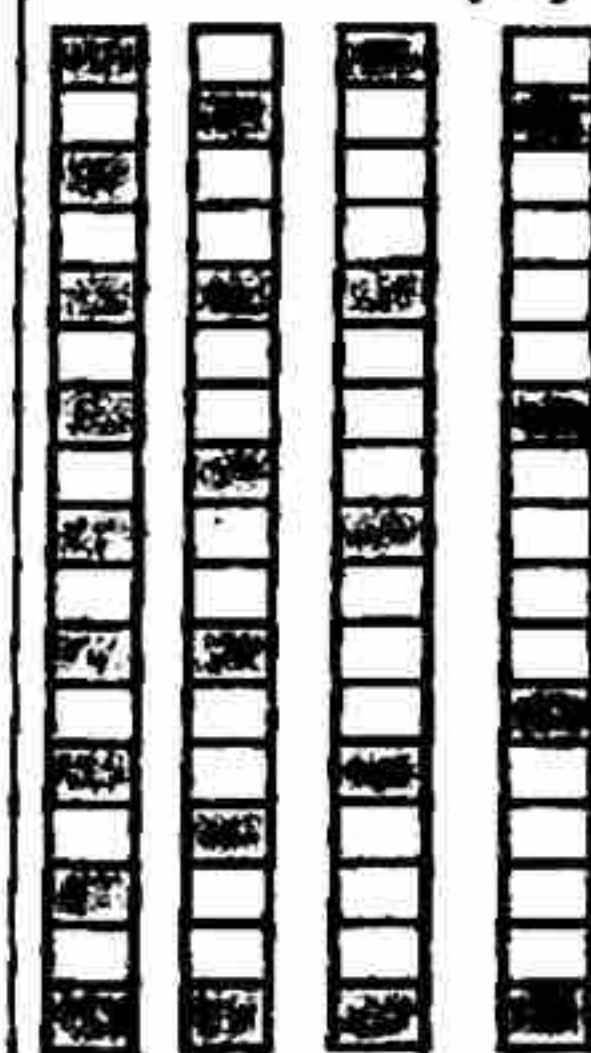
$15 - 7$    $11 - 8$



What time is shown on this clock?

\_\_\_\_\_

Draw the eighth pattern in the empty box.



Library	Number of Books
University	82,437
Children's	8,932
Archives	801,920
Historical	89,478

List the library names in order from the least to greatest number of books.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

9 10 11 12 13 14 15



About how long is the tack?

- 15 cm
- 9 cm
- 5 cm
- 14 cm

← 222 224 226 228 →  
What does this number line show?

- The odd numbers between 200 and 230.
- The even numbers between 200 and 210.
- The even numbers between 220 and 230.

Solve.

$$\begin{array}{r} 743 \\ - 569 \\ \hline \end{array}$$

Child	Allowance
Tim	○ ○ ○ ○ ○ ○ ○
Beth	○ ○ ○
Sal	○ ○ ○ ○ ○ ○
Jake	○ ○ ○ ○

Each ○ = 10¢

How much money was earned by all the children?

\_\_\_\_\_

Elm Street is 5 blocks longer than Oak Street. Hickory Street is 3 blocks shorter than Pine Street. May Street is as long as Elm. To find out how long Hickory Street is you need to know the length of which street?

- Pine      Oak      May
- 

Round each number to the nearest thousand.

**8,153** → \_\_\_\_\_

**2,512** → \_\_\_\_\_

**983** → \_\_\_\_\_

**6,710** → \_\_\_\_\_

Which shows the most accurate way to estimate the difference between 387 and 951?

- 380 + 950**
- 1,000 - 400**
- 950 - 390**

**1**

$$\begin{array}{r} 125 \\ 332 \\ 797 \\ + 455 \\ \hline \end{array}$$

**2**

$$\begin{array}{r} 531 \\ - 184 \\ \hline \end{array}$$

**3** Round each numeral to the nearest thousand.

5,672 → \_\_\_\_\_

881 → \_\_\_\_\_

7,199 → \_\_\_\_\_

**4** Mr. Ortiz's class read 538 books. Mr. Mile's class read 731 books. How many more books were read by Mr. Mile's class?  
(Show your solution sentence.)

**5** Use  $>$ ,  $<$ , or  $=$ .

$7 \times 4$    $7 \times 6$

$13 - 5$    $4 \times 2$

$8 \times 4$    $5 \times 6$

**6**

CD-ROM Program Name	Number of Graphics
Art Plus	56,120
Paintbrush	6,789
Colorific	65,882
Designs	556,022

List the CD-ROM names in order from the least number of graphics to the greatest number.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**7** Write each numeral in expanded form.

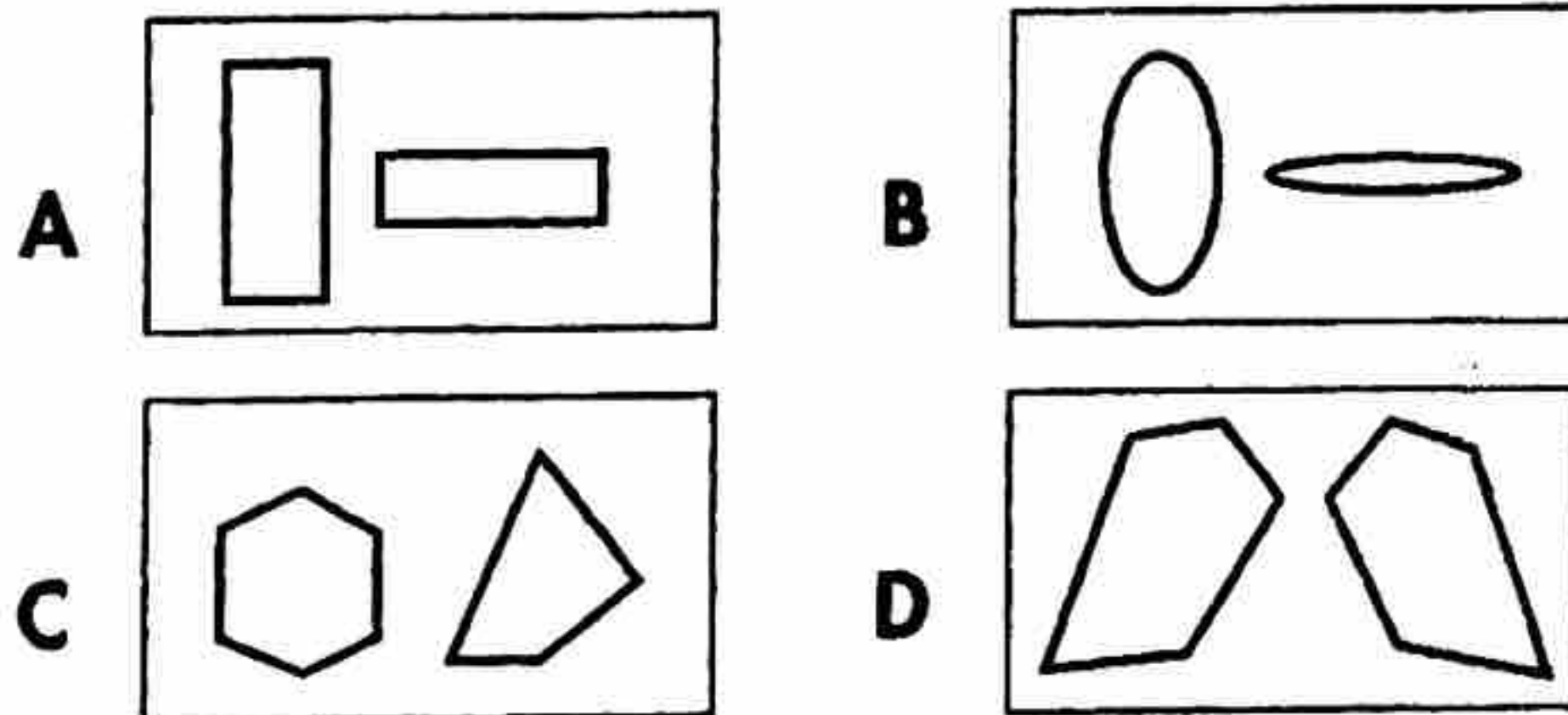
$572,486 =$  \_\_\_\_\_

\_\_\_\_\_

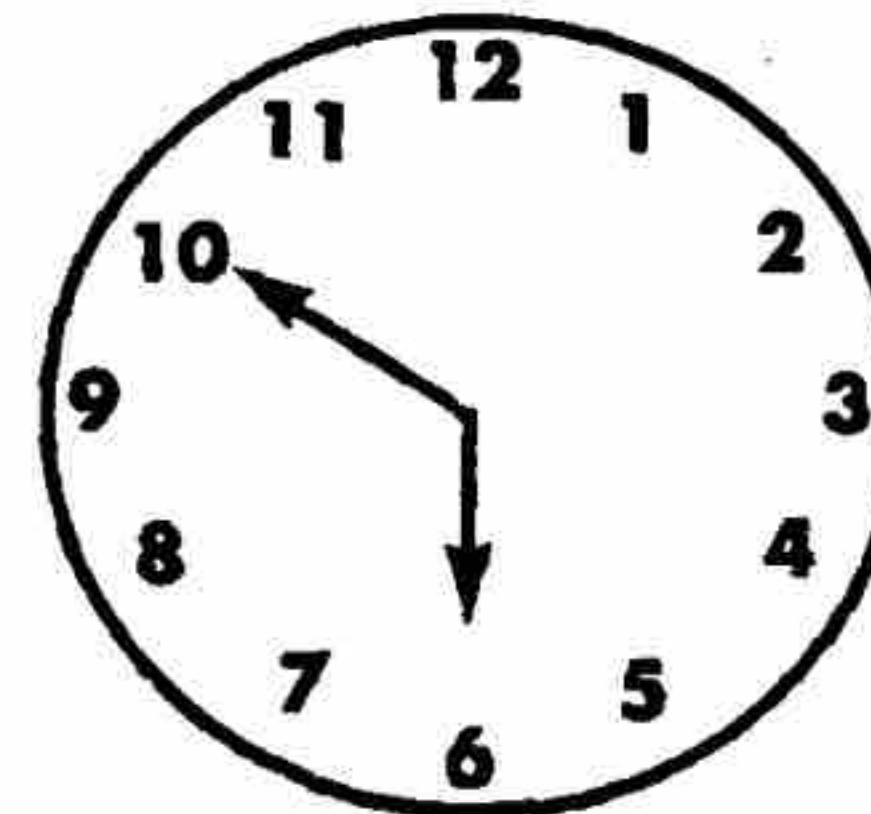
$325,147 =$  \_\_\_\_\_

\_\_\_\_\_

**8** Which pair of figures is congruent? \_\_\_\_\_



**9** What time is shown on the clock? \_\_\_\_\_



**10** Children Number of Flowers Planted  $\bullet = 5$

Jenny  $\bullet \bullet \bullet \bullet \bullet$

Sarah  $\bullet \bullet \bullet \bullet \bullet \bullet \bullet$

Keira  $\bullet \bullet$

Billy  $\bullet \bullet \bullet \bullet \bullet \bullet \bullet \bullet$

What is the total number of flowers planted by the children?

\_\_\_\_\_ flowers